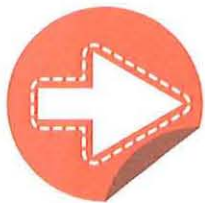




Meeting 9 Buttons



Here are three fun ways to teach Busy Bees to use buttons and learn to share. Adapt these activities for your Busy Bees or use your own activities.





The following activities partially fulfill the requirements for the Buttons award.

ACTIVITY

1

Hide the Button

15

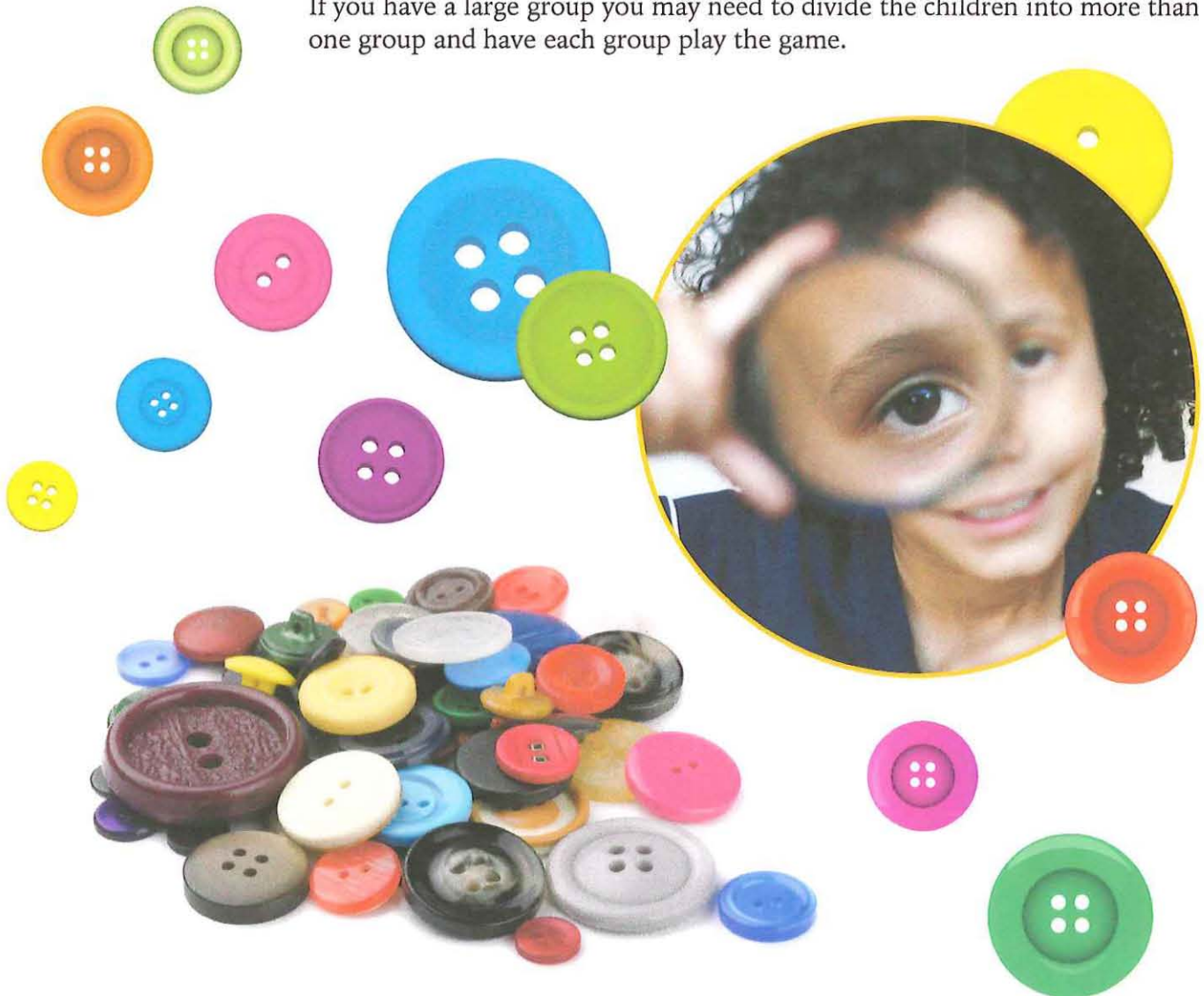
MINUTES

MATERIALS NEEDED

- One large button

WHAT YOU DO

Begin by showing the children the button. Then choose a volunteer Busy Bee to be “it” and to find the button. Send the child outside of the room. Choose another Busy Bee to help hide the button. Bring the child who is “it” back into the room and tell him or her to start searching for the button. As the child who is “it” seeks the button have the other children call out “cold” when he or she is far away from the button and “hot” when he or she is close by. When the child who is “it” finds the button, it is his or her turn to hide it while a different child becomes “it.” Make sure each child gets a turn. If you have a large group you may need to divide the children into more than one group and have each group play the game.



Sharing

20

MINUTES

WHAT YOU DO

Begin by reading Hebrews 3:16 (NLV) and asking the Busy Bees to recite it together: "Remember to do good and help each other. Gifts like this please God."

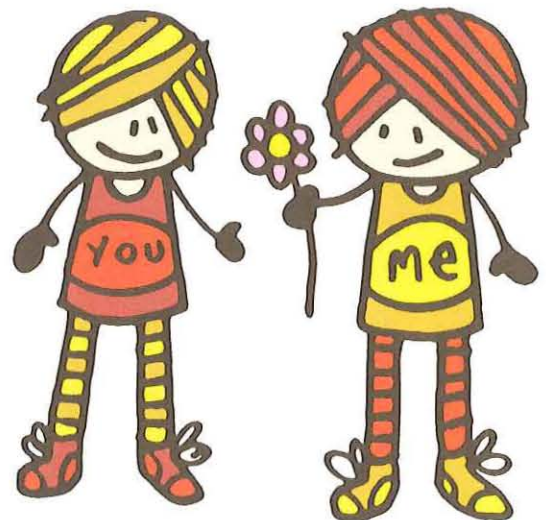
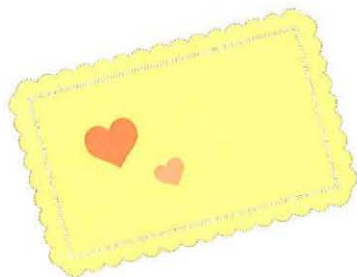
Talk about how important it is to appreciate others and share with them. Ask each Busy Bee to create two cards for someone else. They can decorate them with buttons, ribbons, and any other materials you may have available. You can design this around a community service activity where you deliver the cards to a nursing home, fire station, or police station. You may need to provide sample messages for the children to write inside the cards. Be creative! Recite Hebrews 13:16 at the end of the activity.

2

ACTIVITY

MATERIALS NEEDED

- Precut greeting cards
- Markers
- Buttons
- Glue
- Ribbon



ACTIVITY

3

My Own Button Box

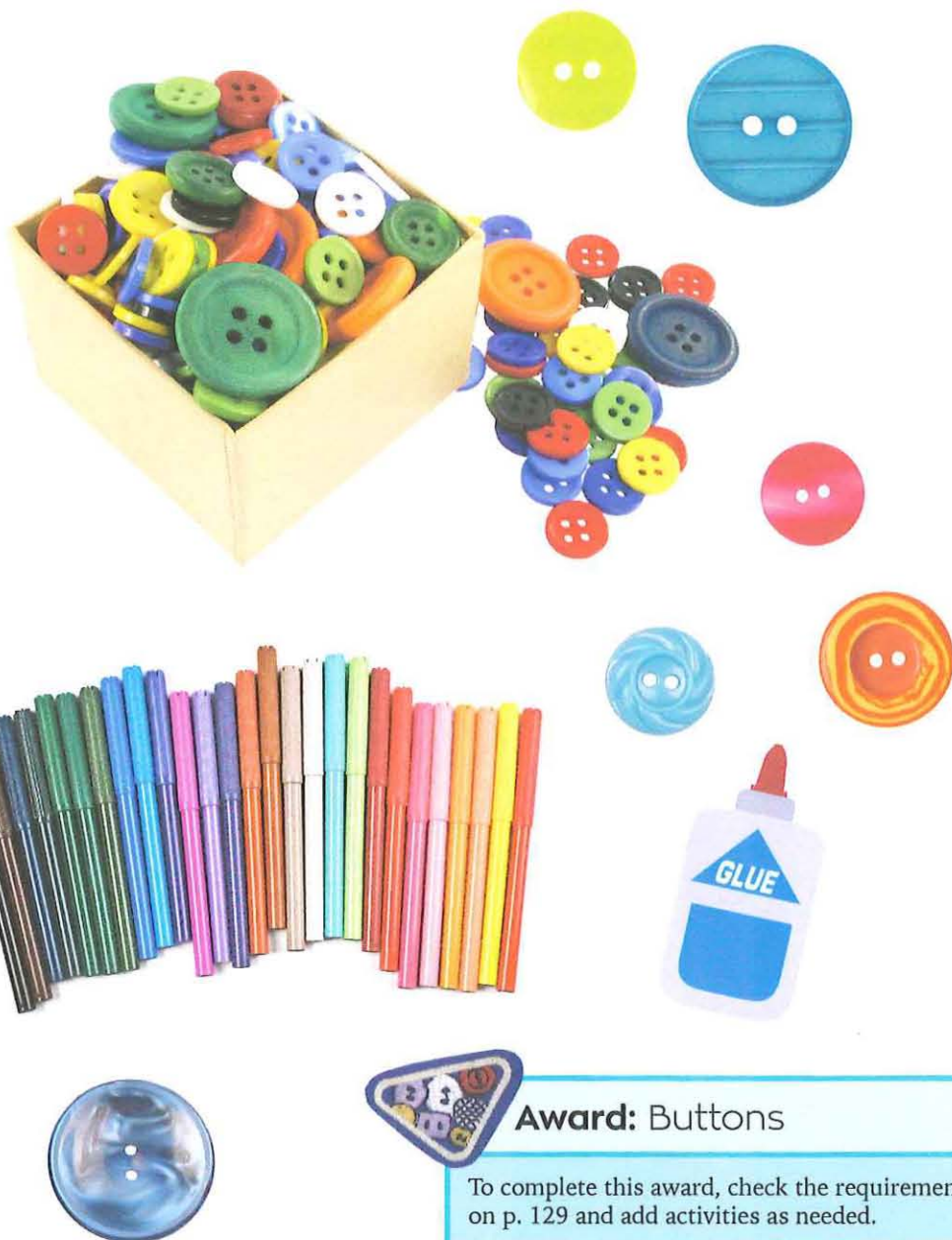
10
MINUTES

WHAT YOU DO

Begin by giving each child his or her own box. Ask each child to write his or her name on the box. An adult may need to help. Set out a variety of buttons the children can glue on the outside of their boxes for decoration. Then allow them to choose a collection of buttons to fill their box to begin their own button collection.

MATERIALS NEEDED

- Small box with a good closure
- Large number of various buttons (ask church members to donate buttons or check garage sales)
- Glue
- Markers



Award: Buttons

To complete this award, check the requirements on p. 129 and add activities as needed.