



Meeting 12 Fish



Here are three fun ways to teach Busy Bees about how God made fish. Adapt the activities to meet the needs of your Busy Bees or use your own activities.





The following activities partially fulfill the requirements for the Fish award.

ACTIVITY

1

Fish Portrait

15

MINUTES

WHAT YOU DO

Ahead of time: Cover the work area with newspaper.

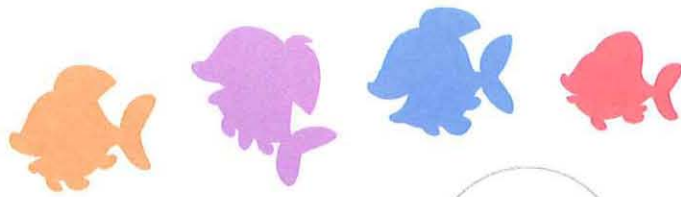
Begin by reading a book about how to take care of a fish. Two good books are *Caring for Your Fish* by Adele Richardson (Capstone, 2006) and *Caring for Your Fish* by Lynn Hamilton (Weigl, 2003). When you have finished reading the book aloud, have the Busy Bees use crayons to draw rocks, plants, and a colorful fish. Then have them paint their entire paper, including what they drew with the crayons, with the blue watercolor paint (the watercolor paint won't stick to the crayon) and help them dry their paper with the hair dryer.

MATERIALS NEEDED

- Paper, 12 × 18 in (30.5 × 46 cm)
- Blue watercolor paint
- Paintbrushes
- Cups of water
- Crayons
- Hair dryer
- Book about taking care of fish
- Smocks
- Newspaper



Yay! This is so fun!



Fishers of People Fish Relay

15
MINUTES

2 ACTIVITY

WHAT YOU DO

Ahead of time: Create two fishing poles by tying one end of each string to one end of each dowel and the other end of each string to a magnet. Attach two or three paper clips to the mouth of each paper fish. Test the strength of the magnets to be sure you can pick up the fish easily. Place the fish in the wading pool or large box.

Begin by discussing with your Busy Bees what Jesus meant when He talked about making His disciples fishers of people. Then split your Busy Bees into two teams. Each team is assigned a fish color. Set the children up at a starting line a little bit away from the pool of fish. The first person from each team runs to the pool and tries to catch one of their fish. If the child catches the other team's fish, they throw it back and take the fishing pole back to the next person. Keep playing until everyone has a turn to catch a fish. Repeat as long as you have time.

MATERIALS NEEDED

- Two dowels, 2 ft long (0.6 m)
- Two lengths of string, 3 ft long (0.9 m)
- Two strong refrigerator magnets
- Paper clips
- Paper fish in two colors, one color per team, one fish per child
- Wading pool or large box

This activity was adapted from dltk-kids.com/crafts/luau/fish.html.



ACTIVITY

3

Fish Tag

15

MINUTES

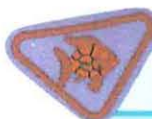
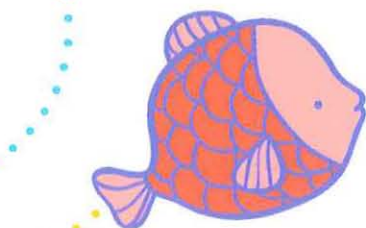
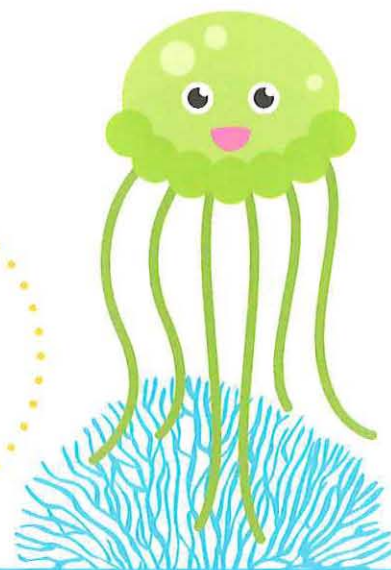
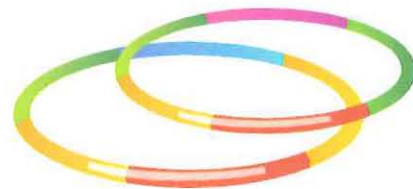
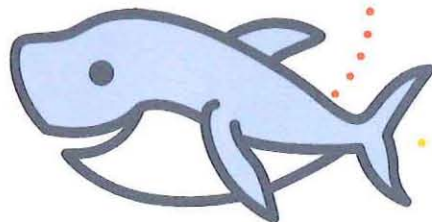
WHAT YOU DO

First watch a video or read a book about how fish hide from predators in your part of the world. Fish can hide in many places, such as among cattails, under rocks, in tall grass, or under docks. Next, set up “safe zones” in the room. Designate one child as the “predator” and the others as “fish.” The fish are safe on a safe zone for five seconds (have them count out loud) and then they must move. If the predator tags a fish, that fish becomes the new predator.

This activity was adapted from projectwild.org/GrowingUpWILD/images/Fishing_Fun_Sample.pdf.

MATERIALS NEEDED

- Video clips or books showing how fish in your part of the world protect themselves from predators. Go to YouTube.com and search for “fish hiding” to find relevant clips.
- Objects for safe zones (suggestions: carpet squares, hula hoops, safety cones, large boxes)



Award: Fish

To complete this award, check the requirements on p. 130 and add activities as needed.