

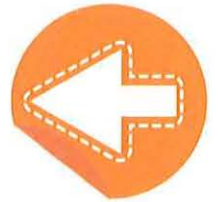


# Meeting 2

God's Message  
to Me



Here are three fun ways to teach your Builders about God's message. Adapt the activities to meet the needs of your Builders or create your own activities.





The following activities fulfill the requirements for My God II: God's Message to Me. See the Builder Activity Book for accompanying worksheet(s).

## ACTIVITY

# 1

## Traffic Jam

# 15

MINUTES

### WHAT YOU DO

#### MATERIALS NEEDED

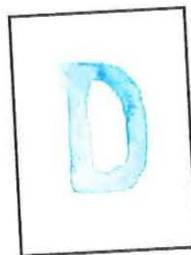
- Bibles
- 50 large index cards, with 25 more cards per additional team
- Four small pictures or stickers of cars and trucks
- Glue
- Felt pen
- Dry erase board or large sheet of paper
- Marker

Ahead of time: Choose one of the following Bible verses: Acts 16:31, John 1:12, Galatians 3:26, 2 Corinthians 5:17, or Psalm 51:10. Make two sets of alphabet cards with one letter on each card (you can omit Q, X, and Z). Attach the car and truck pictures or stickers to four additional index cards. Add two picture cards to each set of alphabet cards.

Begin by having the Builders read the selected verse from their Bibles. Then write the verse on a dry erase board so all the children can see it. Clarify any new or difficult words and discuss with the Builders what the verse means.

Divide the class into two or more teams, depending on the size of the group. Give each team a set of cards and divide the cards as evenly as possible between the team members. Then have an adult call out the first word of the Bible verse. Instruct the players holding the letters in the word to arrange themselves to correctly spell out the word. If a letter is used more than once in a word, the player holding a picture card can use it as a substitute. Also, if a team member is holding more than one letter that appears in the word, he or she can give it to someone else to hold. When team members think they are in the correct order, they yell, "Traffic jam!" The other team must freeze in position. If the word is spelled correctly, then both teams move on to the next word. When all words have been spelled, the teams recite the verse together. Conclude by asking the Builders when it might be helpful for them to remember the verse.

If time allows, you can choose another verse and repeat this activity.



# Bible Balloon Toss

15  
MINUTES

## WHAT YOU DO

Ahead of time: Choose a verse from the list in Activity 1 that you have not yet used and inflate balloons.

Have the Builders read the selected verse from their Bibles. Then write it on a dry erase board so all the children can see it. Clarify any new or difficult words and discuss with the Builders what the verse means.

Have the Builders stand in a circle or on opposite sides of a line as in volleyball. (If you have a large group of Builders, divide them into several smaller groups.) Toss a balloon in the air for the children to hit around the circle or back and forth across the line. The first player to hit the balloon says the first word of the Bible verse. The second player to hit the balloon says the second word, and so on. If the balloon hits the ground, the team has to start all over with the first word of the Bible verse. If a player cannot remember his or her word, they can pass or ask for help. To vary the game, players can say one, two, or three words of the verse at a time.

## 2 ACTIVITY

### MATERIALS NEEDED

- Inflated balloons
- Dry erase board or large sheet of paper
- Marker



## ACTIVITY

# 3

# Hula Hoop Hoopla

15  
MINUTES

## MATERIALS NEEDED

- Bible
- Hula hoops, one for every five children
- Dry erase board or large sheet of paper
- Large sheets of paper
- Marker

## WHAT YOU DO

Ahead of time: Choose a New Testament verse from the list in Activity 1 that you have not yet used. Divide the Bible verse into five phrases. Write each phrase on a large sheet of paper. Tape phrases around the room, spreading them out so the children have plenty of space to stand near the phrase, and far enough away from each other so the children have room to move from place to place.

Have the Builders read the selected verse from their Bibles. Then write it on a dry erase board so all the children can see it. Clarify any new or difficult words and discuss with the Builders what the verse means.

Divide the children into groups of five and ask each group to line up. The child in the front of each line holds a hula hoop around his or her waist. An adult reads the first phrase of the Bible verse. Then the child with the hula hoop runs to the paper with the phrase. When all the children with hoops are at the posted phrase, the entire group says the whole Bible verse. Then the adult reads the next phrase. The second child in line runs to the child with the hula hoop, steps into the hula hoop, and then both children run (or walk quickly) to the next posted phrase. Again, the entire group says the whole Bible verse. This continues until all of the phrases have been read and all of the children are in the hula hoops.

*The activities in this meeting were adapted from The Big Book of Bible Games (Gospel Light, 1996).*



**Requirement:** My God II, A and B