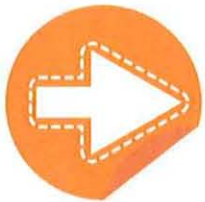




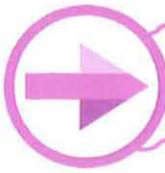
Meeting 14

Friends with Disabilities



Here are three fun ways you can teach Builders about people with disabilities. Adapt these activities to meet the needs of your Builders or create your own.





The following activities fulfill the requirements for My World I: The World of Friends. See the Builder Activity Book for accompanying worksheet(s).

ACTIVITY

1

Guest Speaker

15

MINUTES

MATERIALS NEEDED

- None

WHAT YOU DO

Ahead of time: Invite a person with a disability to meet and visit with your Builders. If you don't know anyone with a disability who would come to the club meeting, try some of the following resources: the special education department of local schools, search online for disability support groups or organizations, or look in your community's government resources section of the telephone book.

Begin by telling the Builders any rules they need to know before introducing the visitor, such as not interrupting, listening, or not touching a guide animal without permission. Introduce the speaker.





Sign Language

15
MINUTES

WHAT YOU DO

Ahead of time: Invite someone who knows sign language to speak at your meeting. You can go to [YouTube.com](https://www.youtube.com) and search for “sign language classes for kids” and “Christian sign language songs for kids.”

Begin by explaining to the Builders what sign language is. Ask them if they know any signs or if they know anyone who uses sign language. Teach them some basic signs. Do this by modeling the sign, saying what it is, and repeating the action and word several times. Then teach the children some songs that they can sing and sign. The songs do not need to be based on the basic signs that you taught them earlier in the meeting.

2 ACTIVITY

MATERIALS NEEDED

- Sign Language Printables (see pp. 129-132 or Pinterest)
- Book about sign language for kids

American Sign Language is not universal. You can go to the Canadian Association of the Deaf at cad.ca for information on Quebec Sign Language or the National Council of Hispano Deaf & Hard of Hearing at nchdhh.org for information on Spanish Sign Language.




Find the **Sign Language Printables** at [Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)





ACTIVITY

3

Everyone Is Included Poster

15
MINUTES

MATERIALS NEEDED

- Poster board
- Old magazines
- Pictures of kids with and without visible disabilities (look for pictures in magazines and newspaper circulars, or have the kids draw pictures)
- Glue
- Scissors
- Markers
- Glitter glue

WHAT YOU DO

Read John 13:34-35 (NET): “I give you a new commandment—to love one another. Just as I have loved you, you also are to love one another. Everyone will know by this that you are my disciples—if you have love for one another.” Ask the kids what this means. Then discuss how this applies to including kids with disabilities.

Show the Builders a poster you made. Give each Builder a sheet of poster board. Have them write “Let’s Include Everyone” on the poster board. Then have them cut out and glue pictures of children with and without disabilities doing a variety of activities onto their poster. They can use the glitter glue and markers to outline the pictures or make designs on the poster.



Requirement: My World I, A and B