



# Meeting

# 1

## Beaver Play

The following activities are fun ways for Eagers Beavers to play while learning about beavers. Adapt the activities to meet the needs of your Eager Beavers or create your own activities.





## MEETING LENGTH

### 60-80 MINUTES

- Opening (5 minutes)
- Beaver Tales (10 minutes)
- Activities (40-60 minutes)
- Closing (5 minutes)

## Opening

Using a beaver puppet, greet each of the children by name and welcome them all to Eager Beavers. Have the children sit in a circle.

# 5

MINUTES



Listen to a story about beavers.

## CHIP COMPLETED

BEAVERS



## Beaver Tales

# 10

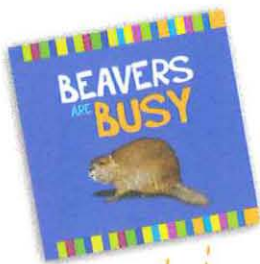
MINUTES

### WHAT ARE BEAVERS LIKE?

Using puppets, stuffed animals, or pictures, show the children what a beaver looks like. Read *Beavers are Busy* by Jennifer Gooch (AdventSource, 2011) available from [AdventSource.org](http://AdventSource.org) or a book of your choice. Explain that a beaver is a mammal, just like some of the pets they might have at home. Let the children tell what pets they have. Share that a beaver is different than many of the animals they have for pets. The beaver has long, sharp front teeth; flexible front paws; webbed back feet; a clear eyelid; and a nose and small ears that close tightly to keep water out. Ask the children why they think God gave beavers these unusual features. If the children aren't sure, try asking these questions: Does anyone know how a beaver cuts down trees? How would sharp teeth help a beaver? Beavers spend a lot of time in the water. Why would it be important for a beaver's feet to be webbed, its ears and nose to be watertight, and its eyelids to be clear?

### MATERIALS NEEDED

- Beaver puppet from AdventSource, or stuffed animals or pictures of beavers
- *Beavers are Busy* by Jennifer Gooch (AdventSource, 2011)





The following activities fulfill the requirement for My God II, which is to complete the Beavers chip.

## Beaver Puppet

10  
MINUTES

### WHAT YOU DO

Ahead of time: On the felt, trace outlines for the beaver's ears, teeth, paws, and tail.

Show the children a completed puppet. Then give each child a paper bag. Have the children draw eyes, a nose, and a mouth on the puppet's face. Then have the children cut out ears, teeth, paws, and tail to glue onto the bag.



Find the **Beaver Puppet Pattern** at [Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)



## 1 ACTIVITY

### MATERIALS NEEDED

- Brown paper lunch bags, one per child
- Crayons or markers
- Brown felt
- White felt
- Craft glue
- Safety scissors
- Beaver Puppet Pattern (see p. 168 or Pinterest)



## ACTIVITY

# 2

# Beaver Dam

10  
MINUTES

## WHAT YOU DO

Ahead of time: Fill cups with pretzels and chocolate chips for each child.

Show the children a completed beaver dam. Model how to make a dam by spreading a thick layer of peanut butter on a paper plate, sprinkling chocolate chips on top, and sticking pretzels into the peanut butter. Let the children eat their beaver dams or put them in plastic bags so they can take them home.

## MATERIALS NEEDED

- Paper plates
- Paper cups
- Pretzel sticks
- Peanut butter
- Chocolate chips
- Plastic spoons
- Plastic bags (optional)





# Beaver Tunnels

10  
MINUTES

## WHAT YOU DO

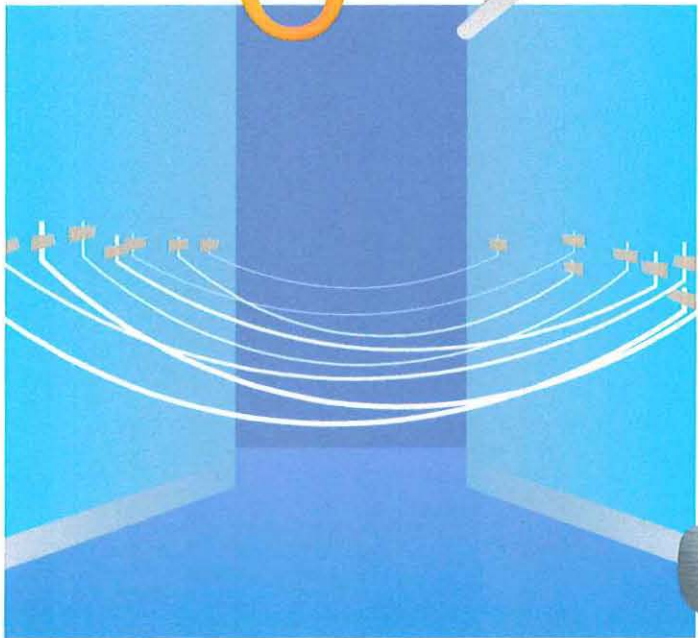
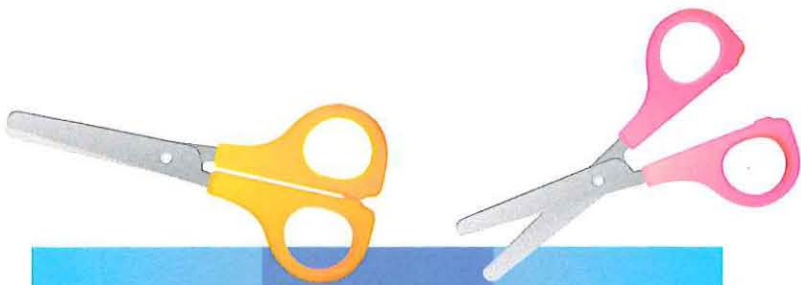
Ahead of time: To create the beaver lodges, cut the flaps off the boxes, or tape or fold them back so the kids can easily crawl inside. Create the tunnel by hanging crepe paper or string across a hallway, taping the ends to the opposite walls. As an alternative, you could line up two rows of chairs and string crepe paper or string between the rows. Place the cardboard boxes at the end of the tunnel.

Explain to the Eager Beavers that beavers build tunnels underwater to get safely to their lodges (homes) in times of danger. Beaver parents slap their tails on the water to let their kits (young) know that danger is near and they should quickly get to the lodge. Show the children the cardboard box beaver lodges. Tell them that when they hear you clap your hands, they are to crawl through the tunnel and into a beaver lodge as quickly as they can. Try it several times or just let them crawl and explore.

**3** ACTIVITY

**MATERIALS NEEDED**

- Crepe paper or string
- Tape
- Large cardboard boxes
- Scissors (optional)
- Chairs (optional)





## ACTIVITY

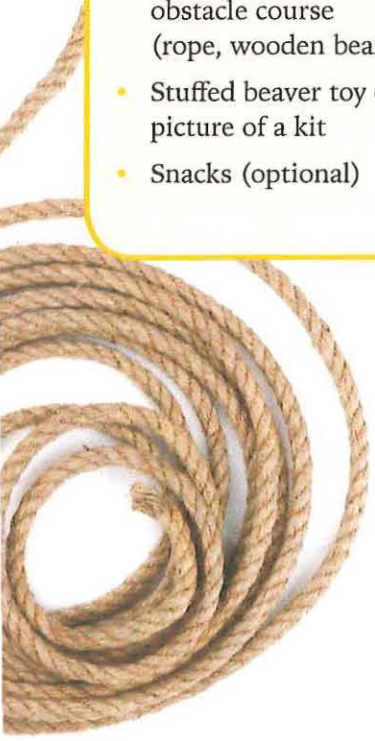
# 4

# Tracking Beavers

15  
MINUTES

### MATERIALS NEEDED

- Pine cones or paper beaver tracks
- Materials for an obstacle course (rope, wooden beam)
- Stuffed beaver toy or picture of a kit
- Snacks (optional)



### WHAT YOU DO

Ahead of time: Leave a trail of pine cones or beaver tracks for the children and adults to follow. The tracks should be close enough for the children to follow, but not so close that they don't have to hunt for them. Your trail might go around trees, through cardboard boxes, and under tables. You can also have the children walk on a wooden beam placed on the floor, crawl on their tummies under a low rope strung between two poles, or swing on a rope. At the end of the trail, have a stuffed animal or picture of a kit. You might also have a snack waiting for them.

In this activity, the children will be tracking a lost kit. Tell the children that a kit has wandered off from its mother and they need to help find it by following the trail of clues it left. Then send them off with some adults to find the kit.

If you have a large club, you may want to divide the children into more than one group and start them every three minutes (sing songs with the children waiting to start) or have more than one trail. If you use more than one trail, use different colored tracks for each trail so the children don't get onto the wrong path.

## Closing

5  
MINUTES

Gather the children into a circle and ask them a specific question about what they learned during Eager Beavers. Say a prayer and then ask for an Eager Beaver to volunteer to pray for the group. Rejoin the rest of the Adventurers for the closing program.



**Chip:** Beavers



**Requirement:** My God II