



# Meeting

# 3

## Scavenger Hunt



Here are three fun activities that teach Eager Beavers about neighbors. Adapt the activities to meet the needs of your Eager Beavers or create your own activities.





## MEETING LENGTH

### 60-80 MINUTES

- Opening (5 minutes)
- Grandma Ellen Stories (10 minutes)
- Activities (40-60 minutes)
- Closing (5 minutes)

## Opening

Using a beaver puppet, greet each of the children by name and welcome them all to Eager Beavers. Have the children sit in a circle and recite the first part of the fourth commandment: "Remember the Sabbath day, to keep it holy" (Exodus 20:8).

5

MINUTES



Listen to a story about Ellen White.

## CHIP COMPLETED

### SCAVENGER HUNT



## Grandma Ellen Stories

10

MINUTES

### NEIGHBORHOOD FRIENDS

### MATERIALS NEEDED

- *Grandma Ellen and Me* by Mabel R. Miller (Pacific Press, 2000)

Ask the children if they like to visit neighbors or friends. Share that Mabel enjoyed going with her Grandma Ellen to visit their neighbors. Read "A Buggy Ride With Grandma Ellen" pp. 49-52 of *Grandma Ellen and Me* (Miller, 2000). Then tell the children that they will be meeting and talking about neighbors (depending on which activities you select).





The following activities fulfill the requirement for My World III, which is to complete the Scavenger Hunt chip.

## Hello Friend

10  
MINUTES

### WHAT YOU DO

For this activity, you'll have the children sing and role play "Where is (child's name)?" This song is sung to the tune of "Where Is Thumbkin?" You can hear the song at the National Institutes of Health website at [kids.niehs.nih.gov](http://kids.niehs.nih.gov).

Tell the children that sometimes it's hard to know what to say when meeting new neighbors, so you are going to teach them a song that will help them remember what to say. Using the classroom door or a cardboard cutout of a door, select two children, one for each side of the door. Child #1 will be the new neighbor and child #2 will be visiting the neighbor.

With the door shut, have all of the children sing, "**Where is (name of child behind the door)? Where is (name of child)?**"

Child #1 then opens the door and sings (alone or with the group), "**Here I am. Here I am.**"

Child #2 and the group asks, "**How are you today, sir/ma'am?**"

Child #1 and group sings, "**Very well, I thank you.**"

Everyone sings, "**Hello, friend. Hello, friend.**"

While singing "Hello, friend," children #1 and #2 shake hands.

Select two more children until all of the children have had a turn.

## 1 ACTIVITY

### MATERIALS NEEDED

- A classroom with a door or a cardboard cutout of a door





## ACTIVITY

# 2

# Meet Your Neighbors Scavenger Hunt

30  
MINUTES

## MATERIALS NEEDED

### Options 1 & 2

- Nature items: acorns, pine cones, nuts, leaves, rocks, crystals, shells
- Items relating to a Bible story: a small basket for Moses, multi-colored material for Joseph's coat, pictures of fish or loaves and fishes for Jesus
- Colored items: a red crayon, a yellow pencil, a blue sticker, a pink eraser
- Item to share: plastic eggs filled with grapes, raisins, or candy
- Plastic bags, one per child
- Scavenger hunt list with pictures, one per child

## WHAT YOU DO

### OPTION 1

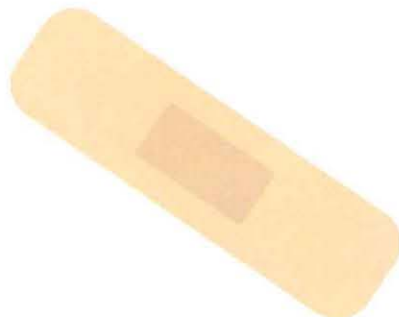
If your church is located in a friendly and safe neighborhood, you can ask individuals living around the church if the children can stop by their house as part of the scavenger hunt. Explain that you will bring the children by as a group. If they agree, give them a box containing the item (one for each child) that the children will ask for at the individual's home during the scavenger hunt, as well as your phone number and the date and time of the scavenger hunt.

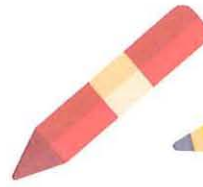
Before you begin the scavenger hunt, explain to the children what they will be doing, where they will be going, and any safety procedures that they must follow. Next, give the children a list made up of pictures of the items they will ask for at each house. Give the children bags to hold the objects they collect.

### OPTION 2

Arrange for the children to have the scavenger hunt at a local nursing home. Ahead of time, arrange to give the residents and nurses items on the scavenger hunt list. See Option 1 for details on providing the scavenger hunt items to the residents and making lists for the children.

If you select this option, you can have the children meet at the nursing home. Arrange to have your opening program, story, Activity 1, and closing program there. Many of the residents will enjoy watching the children.



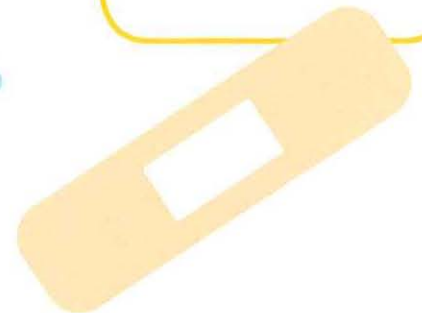
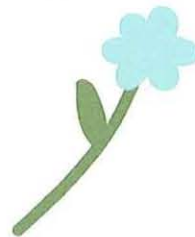


## OPTION 3

Ahead of time: Hide multiples of each object on the children's scavenger hunt list. The children will collect objects for Activity 3.

Give the children a picture list of the items they need to find and that you have already hidden. Tell the children when they find a container of hidden objects, they should take only take the number indicated on their list. (If they have a picture of three bandages, they take three bandages from the container.)

See Activity 3. You may want to select objects for the scavenger hunt that better represent your community.



## 2

## ACTIVITY

### MATERIALS NEEDED

#### Option 3

- Different leaves, six per child (the children could actually go outside and search for the leaves)
- Postage stamps, three per child
- Pieces of trash (gum wrappers, bottle lids, candy wrappers), three per child
- Bandages, three per child
- Bookmarks, one per child
- Pennies, three per child
- Flowers, two per child
- Plastic bags, one per child
- Scavenger hunt list with pictures, one per child

## ACTIVITY

# 3

### MATERIALS NEEDED

- Poster board, 15 × 15 in (38 × 38 cm)
- Craft glue
- Crayons or markers
- See the list of materials needed for Activity 2, Option 3

## My Neighbors

15

MINUTES

### WHAT YOU DO

This is the second half of Activity 2, Option 3. If the kids didn't do Option 3, you can provide them with the materials needed.

Give each of the kids a piece of poster board. Have them glue each of their leaves, with the stem end up, onto the poster board. They will be turning the leaves into people, so they should space them out.

Now with markers or crayons, have the children draw a circle at the top of one of the leaves. Next, have them add eyes, a nose, a mouth, and ears to the circle. Then have them add arms and hands. Finally, add the legs and feet. Repeat for each leaf. Once the children have completed drawing their leaf people, hold up a bandage and ask the children who in their neighborhood/community might use bandages. Then have the children stick the bandages around one of the leaf people. Do this with all of the objects they found.

### Found objects might represent the following people:

**Paper or plastic bottles:** trash collector

**Stamps:** mail carrier

**Bookmark:** librarian

**Pennies:** banker

**Flowers:** florist, gardener



**Chip:** Scavenger Hunt



**Requirement:** My World III