



# Meeting

# 4

## Alphabet Fun



Here are three fun activities that teach Eager Beavers about letters. Adapt the activities to meet the needs of your Eager Beavers or create your own activities.





## MEETING LENGTH

### 60-80 MINUTES

- Opening (5 minutes)
- Grandma Ellen Stories (10 minutes)
- Activities (40-60 minutes)
- Closing (5 minutes)

## Opening

Using a beaver puppet, greet each of the children by name and welcome them all to Eager Beavers. Have the children sit in a circle and recite the first part of the fifth commandment: "Honor your father and mother."

# 5

MINUTES



Listen to a story about Ellen White.

## CHIP COMPLETED

ALPHABET FUN



## Grandma Ellen Stories

# 10

MINUTES

### WRITING FOR GOD

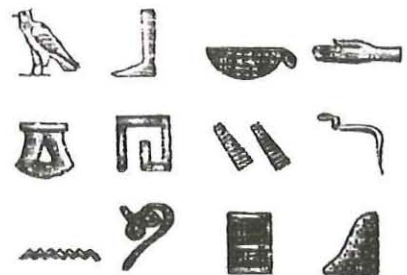
Begin by reading "Writing For God" pp. 41-46 of *Grandma Ellen and Me* (Miller, 2000). Then show the children how Grandma Ellen would have written using an ink well and stylus. Next, ask the children if they know other ways that people write (typewriter, computer, Chinese characters—have pictures of each or actual examples). Then tell the children that knowing the alphabet helps them to write and that during Eager Beavers they will be having fun with the alphabet.

### MATERIALS NEEDED

- *Grandma Ellen and Me* by Mabel R. Miller (Pacific Press, 2000)
- Examples of tools and methods people use for writing, such as a typewriter, computer, cuneiform, hieroglyphs, and Chinese characters
- Inkwell
- Stylus



# 勇力





The following activities fulfill the requirement for My Self I, which is to complete the Alphabet Fun chip.

## Sign Language

15  
MINUTES

### WHAT YOU DO

Begin by explaining why some people need to use sign language and that by learning it the children can talk with the deaf. You may want to refer to a book about sign language.

Give each of the children a sign language alphabet coloring book to take home. Teach the children the signs for a, b, c, d, e, f, g, h, i, and j.

Now sing "Now I Know My ABCs" two or three times.

## 1 ACTIVITY

### MATERIALS NEEDED

- Sign language alphabet coloring book
- Crayons
- Book about sign language (optional)



# A B C

## ACTIVITY

# 2

## Human Letters

10  
MINUTES

### WHAT YOU DO

You'll need a large, open space for this activity.

### MATERIALS NEEDED

- Individual sheets of paper with a letter of the alphabet written on each one

While holding up a letter of the alphabet, have the children form the letter with their bodies. For example, to form the letter E one child would lay on the floor with her arms at her side and her legs together. This would be the main line of the letter. Three other children would form the additional lines of the letter. Or to form the letter O, each child would curl into a ball. The children will need help from adults to do this. Repeat the letters to help the children learn them.



# Alphabet Sort

## WHAT YOU DO

10  
MINUTES

3

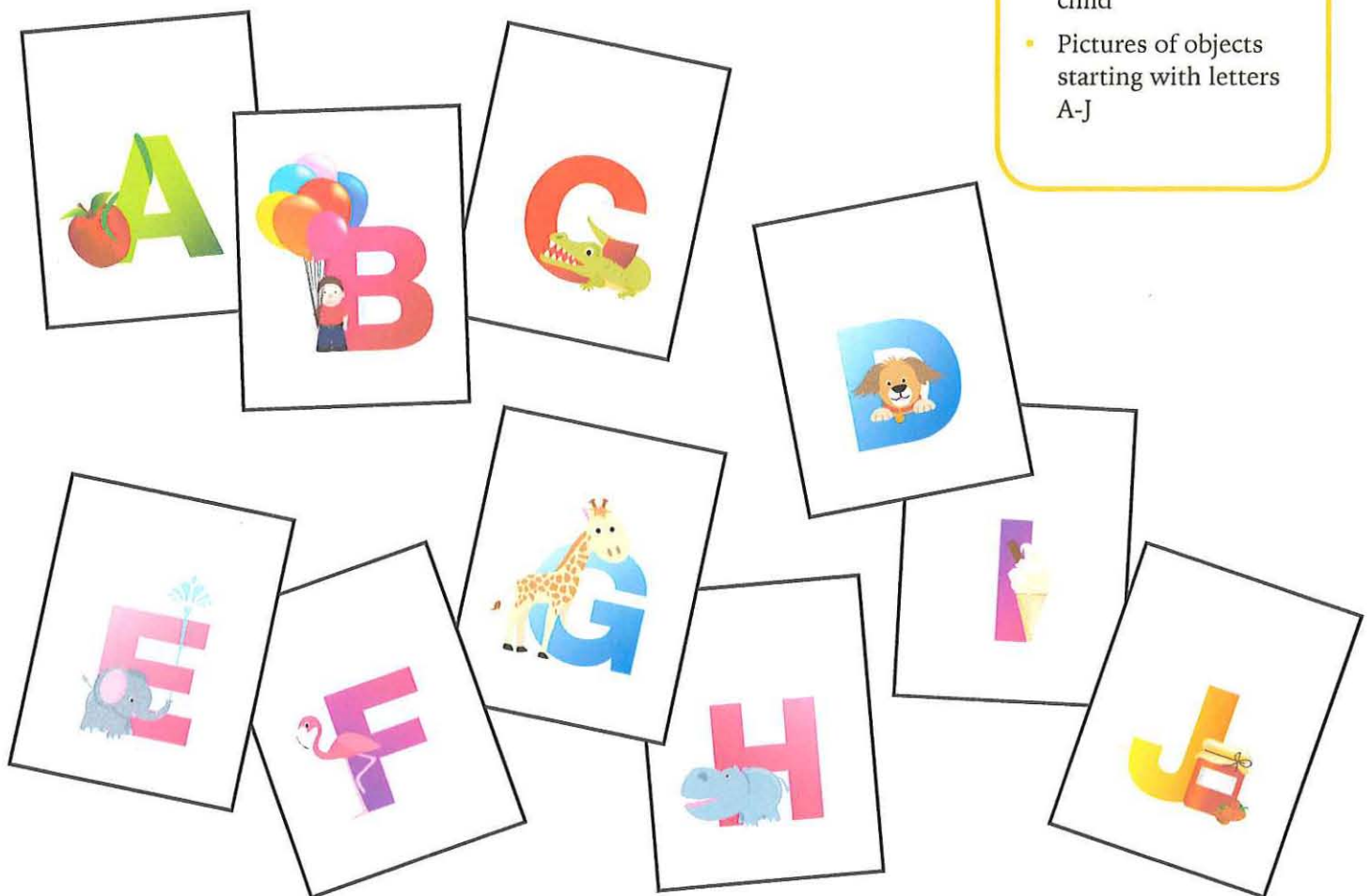
ACTIVITY

### MATERIALS NEEDED

- Index cards, 10 per child
- Stickers of objects beginning with the letters A-J
- Masking tape
- Drawing paper
- Bags, one per child
- Envelopes, one per child
- Pictures of objects starting with letters A-J

Ahead of time: Create one set of index cards for each child. Label each one with one of the following letters: A, B, C, D, E, F, G, H, I, J. Additionally, each card should have a picture of an object that starts with the letter on the card. Next, label each envelope with one of the letters listed on the index cards. It's okay if letters are repeated.

Show the children each of the alphabet picture cards you made. Have them say the letter and name of the item pictured. Then give each of the children a bag containing a set of alphabet picture cards. Next, tape an envelope onto each of the children's backs. Have the children put their letter cards into the matching envelope on another child's back.





## ACTIVITY

# 4

# Alphabet Faces

# 10

MINUTES

## WHAT YOU DO

Ahead of time: Draw a single large letter of the alphabet onto a sheet of paper for each child.

Pass out the sheets of paper and crayons. Instruct the kids to draw a picture of a person, incorporating the letter of the alphabet that is on their sheet.

## MATERIALS NEEDED

- Construction paper, one sheet per child
- Crayons



## Closing

# 5

MINUTES

Gather the children into a circle and ask them a specific question about what they learned during Eager Beavers. Say a prayer and then ask for an Eager Beaver to volunteer to pray for the group. Rejoin the rest of the Adventurers for the closing program.



**Chip:** Alphabet Fun



**Requirement:** My Self I