



Meeting

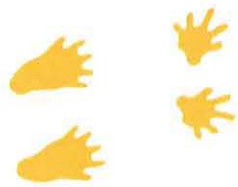
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Crayons & Markers



Here are three fun activities that encourage Eager Beavers to play and explore with crayons and markers. Adapt the activities to meet the needs of your Eager Beavers or create your own activities.





MEETING LENGTH

60-80 MINUTES

- Opening (5 minutes)
- Grandma Ellen Stories (10 minutes)
- Activities (40-60 minutes)
- Closing (5 minutes)

Opening

Using a beaver puppet, greet each of the children by name and welcome them all to Eager Beavers. Have the children sit in a circle.

5

MINUTES



Listen to a story about Ellen White.

CHIP COMPLETED

CRAYONS & MARKERS



Grandma Ellen Stories

10

MINUTES

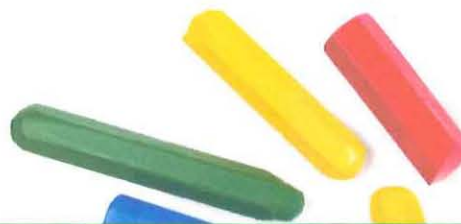
HOW WE GOT THERE

Read "How We Got There" pages 19-28 in *Grandma Ellen and Me* (Miller, 2000). Tell the children that Grandma Ellen prayed for a home and God helped her find the little brown house. Then ask them what color their house or apartment building is. Comment on how many different colors their homes are.

MATERIALS NEEDED

- *Grandma Ellen and Me* by Mabel R. Miller (Pacific Press, 2000)
- Crayons in yellow, green, blue, purple, red, orange, black, and white
- One melted crayon

Next, tell the children that they will be learning about eight colors. Hold up the following crayons and have the children say the colors: yellow, green, blue, purple, red, orange, black and white. Ask them if they know what happens if a crayon is left outside in the sunshine. (Bring in a crayon that you have melted.) Explain why crayons melt.





The following activities fulfill the requirements for the Crayons & Markers chip.

My Favorite Color Book

15

MINUTES

1

ACTIVITY

WHAT YOU DO

Ahead of time: Make individual blank books for each of the children. For each book, use a paper punch to make holes along the left side of five to ten sheets of white paper. Then use yarn to tie the sheets of paper together. On the front of each book, write "My favorite color is." Draw a large circle on the front which the children will fill in with their favorite color.

Read *One Fish, Two Fish, Red Fish, Blue Fish* to the children. If you have a large club, you may want to divide the children into smaller groups and assign an adult to each group, who then asks the children the following questions:

- What is your favorite color?
- What foods, objects, plants, or animals are your favorite color?

Now give each child the pre-made book and have them color the circle on the front with their favorite color. Then let the children search through old magazines and cards for pictures of things that are their favorite color. Have the children cut them out and glue them into their books. You can also bring in pieces of scrap fabric, yarn, and old buttons that the children can glue into their books. The children can also use crayons to draw pictures in their books.

If there is time, let the children show their books to the group. Again, if you have a large club, you may want to get back in small groups.

MATERIALS NEEDED

- Safety scissors
- Crayons
- Craft glue
- Old magazines and cards
- Scraps of fabric
- Buttons
- White construction paper
- Paper punch
- Yarn
- *One Fish, Two Fish, Red Fish, Blue Fish* by Dr. Seuss (Random House, 1960) or a book of your choice about colors





ACTIVITY

2

Crayon Rubbings

10
MINUTES

MATERIALS NEEDED

- Crayons
- Newsprint, one sheet per child
- Textured objects (coins, keys, leaves, bark, sandpaper, etc.)

WHAT YOU DO

For this project, the children will learn about color and texture by placing a piece of newsprint over an object and then coloring on the paper to create textures.

Before the children try this on their own, demonstrate how to make a rubbing. Then give each child several colors of crayons and a large sheet of newsprint. Provide a variety of textured objects and let the children select which objects they want to use in their rubbings. Encourage the children to making rubbings of different objects. They can even make a rubbing of the same object using different colors, or they can color over the object with two different colors to see what color they get.





The Many-colored Coat

10
MINUTES

WHAT YOU DO

Ask the children who in the Bible had a coat with a lot of colors. Read *The Coat of Many Colors* or any children's book of your choice about Joseph. Then give them a picture of Joseph to color with markers.

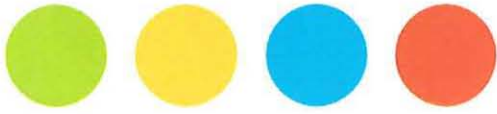
  Find the **Joseph Coloring Sheet** at [Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)

1 ACTIVITY

MATERIALS NEEDED

- *The Coat of Many Colors* by Jenny Koralek and Pauline Baynes (Eerdsmans, 2004) or a book of your choice
- Joseph Coloring Sheet (see p. 170 or Pinterest)
- Markers





ACTIVITY

4

Twister

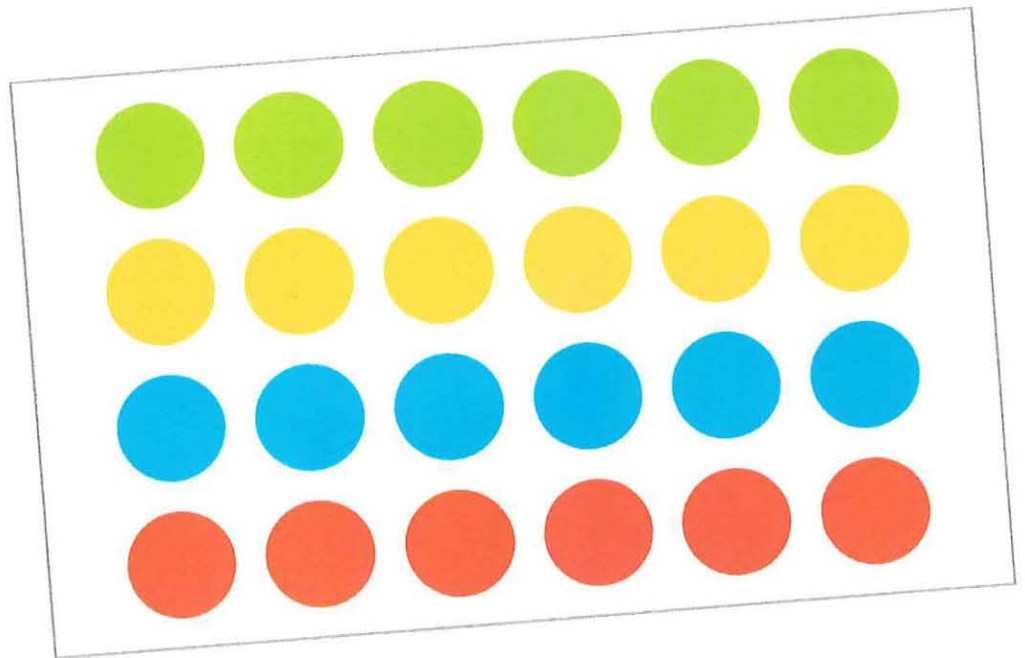
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MINUTES

WHAT YOU DO

MATERIALS NEEDED

- Twister games or 12 in (30.5 cm) green, yellow, blue, and red circles (six each)

For this game, see if any of the parents, church members, or the public library has the game Twister by Milton Bradley, or create your own version by cutting circles out of construction paper. If you don't have a spinner, use the online spinner available at wheeldecide.com/twister-spinner. You'll need one game for every four to six children.



Closing

5
MINUTES

Gather the children into a circle and ask them a specific question about what they learned during Eager Beavers. Say a prayer and then ask for an Eager Beaver to volunteer to pray for the group. Rejoin the rest of the Adventurers for the closing program.



Chip: Crayons & Markers