

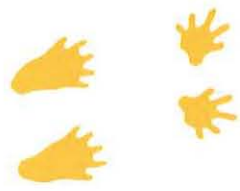


# Meeting 10 Pets



Here are three fun activities that teach Eager Beavers about pets. Adapt the activities to meet the needs of your Eager Beavers or create your own activities.





5  
MINUTES

## MEETING LENGTH

### 60-80 MINUTES

- Opening (5 minutes)
- Grandma Ellen Stories (10 minutes)
- Activities (40-60 minutes)
- Closing (5 minutes)

## Opening

Using a beaver puppet, greet each of the children by name and welcome them all to Eager Beavers. Have the children sit in a circle and recite the first part of the fourth commandment: "Remember the Sabbath day by keeping it holy."



Listen to a story about Ellen White.

## CHIP COMPLETED

PETS



## Grandma Ellen Stories

10  
MINUTES

### ANOTHER TIME I REMEMBER

Begin by having the children repeat Exodus 20:8: "Remember the Sabbath day, to keep it holy." Ask the children what special things they like to do on Sabbath. Tell them that they are going to hear what Mabel liked to do on Sabbath. Read pp. 69-71 of *Grandma Ellen and Me* (Miller, 2000) to the children. (Begin reading at "Another time I remember.")

Talk about how fun it would be to have a horse take them to church and to a picnic. Ask the children if they know what a salamander is, then show them a picture of a salamander. Now ask if they think it would make a good pet. Ask them what other animals would make good pets and why, and what animals wouldn't make good pets and why. Remind the children that in the story, Mabel's daddy always unharnessed (explain unharnessing) and fed Babe before he ate. Tell the children that animals are a big responsibility and during Eager Beavers they will learn about pet care.

### MATERIALS NEEDED

- *Grandma Ellen and Me* by Mabel R. Miller (Pacific Press, 2000)
- Picture of a salamander

**NOTE:** One of the program requirements is for the children to help pack a lunch and participate in an outdoor activity, which connects with Mabel's story of a picnic after church. You could arrange for your club to have a picnic (indoors or outdoors) after church.





The following activities fulfill the requirement for My Family IV, which is to complete the Pets chip.

## Doggy, Doggy, Where's Your Bone?

### WHAT YOU DO

Have the children sit on the floor in a semi-circle. Show the children a dog chew toy and ask why it's important for dogs to have something to chew on. (Since dogs can't brush their teeth, this helps them keep their mouths clean and healthy.)

Place one chair (the back toward the children) at the top of the semi-circle. Select one child to come sit in the chair and place a cardboard cutout of a bone under her chair. Tell the children this is the dog's bone, and the child in the chair is the dog. While the dog sits with eyes closed and back to the other children, you silently signal to one of the children to sneak up and steal the bone. Once the child has stolen the bone, he sits on it to conceal it from the dog. Then everyone chants, "Doggy, doggy, where's your bone? Somebody stole it from your home." The dog then turns and faces the group. She gets three chances to guess who has the bone. If the dog doesn't guess correctly, then the child who stole the bone becomes the dog.

If you have a large group, divide the children into smaller groups and assign an adult leader to each group. This shortens the amount of time children wait for a turn.

10  
MINUTES

1

ACTIVITY

### MATERIALS NEEDED

- Dog chew toy
- Doggy Bone Pattern (see p. 171 or Pinterest)



Find the **Doggy Bone Pattern** at [Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)





## ACTIVITY

# 2

# Pet Blanket

# 10

MINUTES

## WHAT YOU DO

### MATERIALS NEEDED

- White or light colored fabric (100% cotton, pre-washed and hemmed), 20 × 20 in (51 × 51 cm)
- Fabric markers in a variety of colors
- Cookie cutters

Ask the children where they sleep at night. Then tell them that because their pets like to have their own cozy beds too, the children are going to make a pet blanket. Reassure the children who don't have pets that they can use the blankets for their stuffed animals or to give to a friend with a pet.

Give each child a piece of fabric. Using fabric markers, have the children decorate their pet blankets. Cookie cutters make good stencils for children this age and are a quick way for the children to decorate the fabric. The children can also draw or write on the fabric.





# Agility Course

## WHAT YOU DO

20  
MINUTES

Ask the children how they play with their pets. Then share with the children that just like they should exercise everyday, so should their pets. And if they own a pet, it is their responsibility to play with it each day. Now explain that some pet owners build special exercise gyms, called agility or obstacle courses, for their pets. Show the children pictures of dogs on agility courses. Tell the children that you've designed an agility course just for them so they can see how much fun their pets can have. Let them try it several times.

The agility course can be as long or short as you'd like, depending on your space, group size, and amount of time you have. The course should have an obvious starting and ending place.

### Suggestions for obstacles:

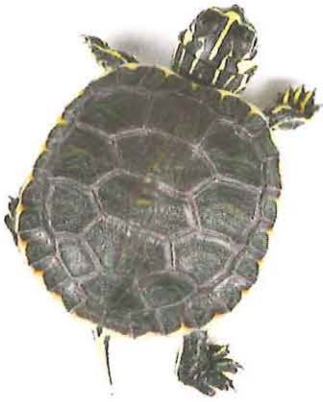
- An open tunnel** The children crawl through the tunnel.  
The tunnel could be made of boxes or chairs pushed next to each other so the children have to crawl through the legs.
- Weaving poles** The children zig zag through the poles.  
This obstacle could be made of empty milk cartons or plastic soda bottles. Fill the containers with water to keep them from tipping over. Place them in a row a foot apart.
- Broad jump** With feet together, the children see how far they can jump.  
Use masking tape to mark a line for the children to stand behind. Have them jump onto a gym mat for a soft and safe landing. Measure how far they jumped.
- Balance beam** The children test their balance by walking across a narrow beam.  
A board placed directly on the floor will work.
- Backwards run** Mark a starting and finishing line with masking tape and have the children run or hop backwards.

## 3 ACTIVITY

### MATERIALS NEEDED

- Boxes or chairs
- Milk cartons or plastic soda bottles
- Board, 2 × 4 ft (0.5 × 1 m)
- Masking tape
- Pictures of dogs using agility/obstacle courses (go to [akc.org](http://akc.org))
- Gym mat
- Measuring tape





## Closing

5  
MINUTES



Gather the children into a circle and ask them a specific question about what they learned during Eager Beavers. Say a prayer and then ask for an Eager Beaver to volunteer to pray for the group. Rejoin the rest of the Adventurers for the closing program.



**Chip:** Pets



**Requirement:** My Family IV