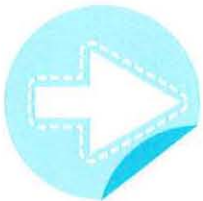




# Meeting 13 Fire Safety



Here are three fun ways to teach Eager Beavers about fire safety. Adapt the activities to meet the needs of your Eager Beavers or create your own activities.





## MEETING LENGTH

### 60-80 MINUTES

- Opening (5 minutes)
- Story Time (10 minutes)
- Activities (40-60 minutes)
- Closing (5 minutes)

## Opening

Using a beaver puppet, greet each of the children by name and welcome them all to Eager Beavers. Have the children sit in a circle and recite the first part of the fifth commandment: "Honor your father and mother" (Exodus 20:12).

# 5

MINUTES



Listen to a story about fire fighters.

## CHIP COMPLETED

**FIRE SAFETY**



## Story Time

### FIRE FIGHTERS

# 10

MINUTES

Ask the children the following questions: What do firefighters do? Do they wear a special uniform? What does it look like? Do they have to be strong? Why? Read *Fire Fighters in My Neighborhood* (Bougeois, 2000) or a book of your choice on fire fighters or fire safety.

## MATERIALS NEEDED

- *In My Neighborhood: Fire Fighters* by Paulette Bougeois (Kids Can, 1991) or a book of your choice





The following activities fulfill the requirement for My Family II, which is to complete the Fire Safety chip.

## Fire Fighter Hat

5  
MINUTES

### WHAT YOU DO

Ahead of time: Round the corners of a piece of red construction paper and cut an arc in the center. Next, pull the arc up and fold to make the front of the hat. This will leave a space for the child's head.

Show the children a picture of a fire fighter's hat. Ask them why it is important for fire fighters to wear hats. Then give each child the pre-cut red construction paper. Have them cut out a shield from white paper and glue it to the front of the hat.



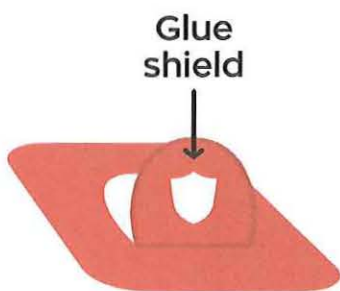
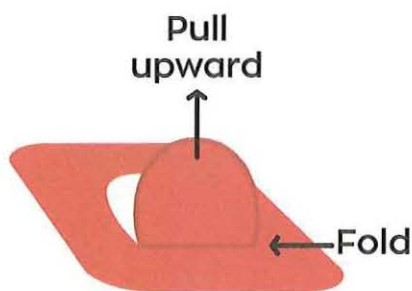
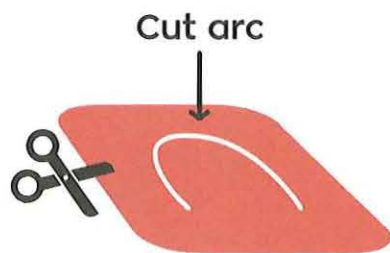
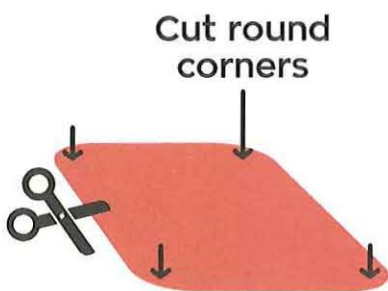
Find the **Fire Fighter Shield Pattern** at [Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)

1

### ACTIVITY

#### MATERIALS NEEDED

- Red construction paper, one piece per child
- White construction paper
- Safety scissors
- Craft glue
- Fire Fighter Shield Pattern (see p. 173 or Pinterest)
- Picture of a fire fighter's hat



## ACTIVITY

# 2

# Fire Art

# 10

MINUTES

## WHAT YOU DO

### MATERIALS NEEDED

- White construction paper, one sheet per child
- Safety scissors
- Craft glue
- Picture of a campfire
- Tempera paint (red, yellow, orange, and bright blue)
- Squeeze bottles
- Newspaper
- Smocks

Ahead of time: Set up several activity tables with squeeze bottles filled with tempera paint. Make sure the paint is thin enough to easily squeeze out of the bottles, but not so runny that it streams all over the paper. Cover the work area with newspaper.

Ask the children to list good things about fire. Then show them a picture of a campfire and ask them what colors they see in the fire. Tell the children that they are going to make their own picture of fire by squirting lines on the paper. Have the children squeeze the paint out onto construction paper. They should overlap the paint until most or all of the paper is covered with paint.



# Safety Centers

## WHAT YOU DO

20  
MINUTES

Ask the children to tell you some dangerous things about fire. Although this is a serious subject, you don't want to scare the children, so make this a fun, upbeat activity. Divide the children into groups of four or five. These groups will rotate through the following activity centers: 911 Center; Crawling to Safety; and Stop, Drop, and Roll.

At each center have an adult explain or role play the fire safety message for that center. Then have the adult lead the children in rehearsing the activity.

**911 Center:** Have phones for the children to practice calling 911 and giving information to the emergency operator.

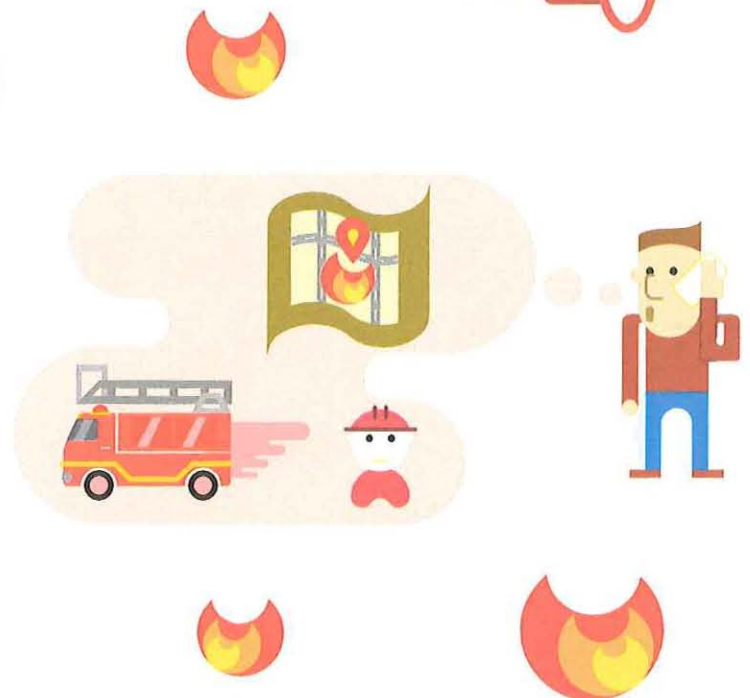
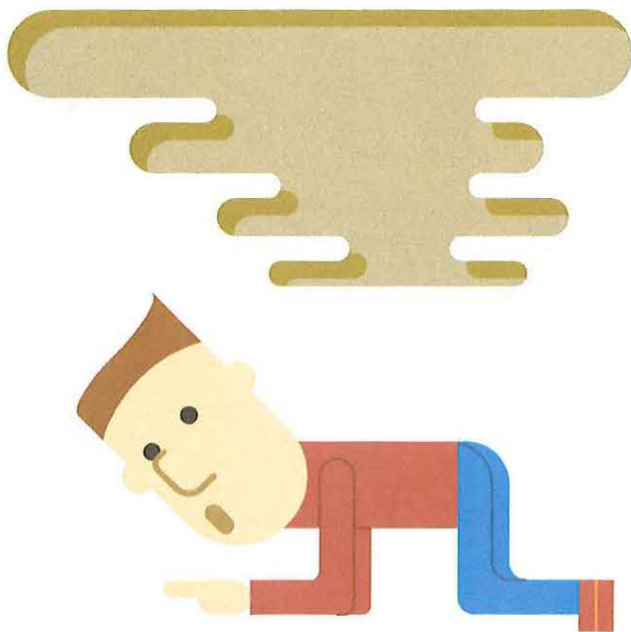
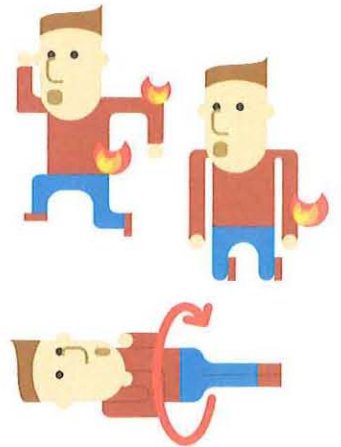
**Crawling to Safety Center:** The children can dampen a cloth and then crawl on their stomachs under sheets that have been hung perpendicular to and about 12 in (30.5 cm) above the floor to represent smoke.

**Stop, Drop, and Roll Center:** The children will drop and roll on the ground.

## 3 ACTIVITY

### MATERIALS NEEDED

- Phones (real or pretend)
- Flat sheets





## ACTIVITY

# 4

# Safety Flash Cards

5  
MINUTES

### MATERIALS NEEDED

- Unlined index cards, six per child
- Shallow containers to hold glue
- Rubber stamps
- Glitter in shaker bottles
- Markers
- Newspaper

### WHAT YOU DO

Ahead of time: Cover the work area with newspaper.

Give each child six index cards. Have the children dip a stamp into a shallow dish of glue and then press the stamp onto one of the index cards. The next step is to sprinkle glitter onto the damp glue. Repeat for each card. When they have finished, have them gently shake the cards over newspaper to get rid of the excess glitter.

While the children are decorating the back of the index cards, have the parents or guardians write the following information on each card: the child's home phone number, the child's street address, the city and state where the child lives, a parent/guardian's first and last name, the child's first and last name. Encourage the parents/guardians to use these at home to help the children memorize the information on each card. One way they can do this is to place the cards face down and ask the child to select a card. The adult then asks the child to say the information on the card, such as, What is your phone number?



## Closing

5  
MINUTES

Gather the children into a circle and ask

them a specific question about what they learned during Eager Beavers. Say a prayer and then ask for an Eager Beaver to volunteer to pray for the group. Rejoin the rest of the Adventurers for the closing program.



**Chip:** Fire Safety



**Requirement:** My Family II