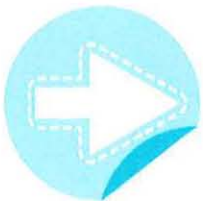


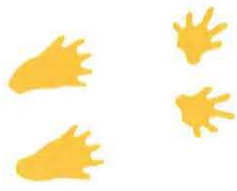


# Meeting 19 Animals



Here are three fun activities that teach Eager Beavers about animals. Adapt the activities to meet the needs of your Eager Beavers or create your own activities.





## MEETING LENGTH

### 60-80 MINUTES

- Opening (5 minutes)
- Story Time (10 minutes)
- Activities (40-60 minutes)
- Closing (5 minutes)

## Opening

Using a beaver puppet, greet each of the children by name and welcome them all to Eager Beavers. Have the children sit in a circle.

# 5

MINUTES



Listen to a story about animals.

## CHIP COMPLETED

ANIMALS



## Story Time

# 10

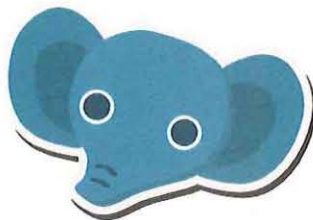
MINUTES

### LET'S LEARN ABOUT ANIMALS

### MATERIALS NEEDED

- Book about animals

Read a story about animals such as *The Berenstain Bears: God Bless the Animals* (Berenstain, 2012), *Adam Named the Animals from A to Z* (Stortz, 2012), *National Geographic Kids Look and Learn: Baby Animals* (National Geographic Kids, 2014) or a book of your choice. Share with the children that animals learn to do things from watching adult animals and that children also learn to do things by watching parents, grandparents, or older brothers or sisters. Ask the children what they have learned to do from watching adults (setting the table, washing the car, making the bed). Then tell the children they will be playing with and learning about animals.





The following activities fulfill the requirements for the Animals chip.

# Animal Shadow Game

10  
MINUTES

## 1 ACTIVITY

### WHAT YOU DO

Have the children get in a line or semi-circle. Explain to the children that you are the parent and they are the baby animals and you will be teaching them some things they will need to know as they grow. Show the children a picture of the animal as you teach them the behavior they are to model.

### MATERIALS NEEDED

- Pictures of adult animals and their babies

### Suggestions of animals and skills to try:

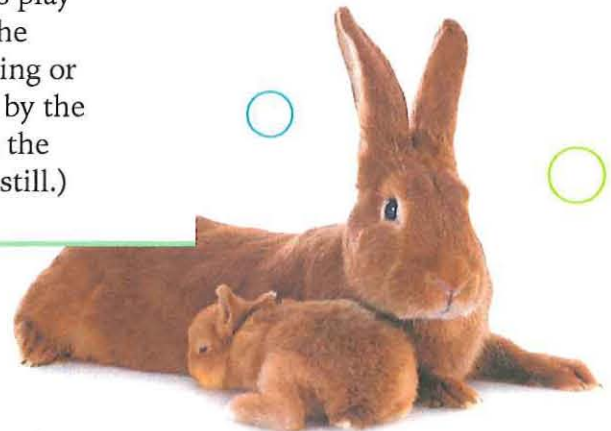
**Rabbit/bunny** Have the children wrinkle their nose and sniff for danger. Then have them hop quickly to a safe hiding place.

**Elephant/calf** Have the children use one of their arms to mimic an elephant's trunk. Then have them pick leaves from trees. (Optional: Attach string to construction paper leaves or real leaves and then tape the string to the wall.)

**Flamingo/chick** Have the children stand on one leg and tuck their head under their arm. Share with them that this is how flamingos sleep.

**Gorilla/baby** Have the children make fists, beat on their chests, and yell to scare away enemies.

**Opossum/baby** Explain to the children that opossums play dead when they are in danger. Have the children lay on the floor without moving or talking. (Some of the adults can walk by the children and gently shake them while the children continue to hold completely still.)



## ACTIVITY

# 2

# Animal Hand Drawings

15  
MINUTES

### MATERIALS NEEDED

- Newsprint, one large sheet per child
- Crayons
- Picture of Noah's ark
- Animal Hand Drawings (see pp. 178-180 or Pinterest)

### WHAT YOU DO

Ask the children which Bible story tells how God not only saved people from the terrible rains but how God also saved the animals. Then sing "Rise and Shine" (to hear the song, go to DLTK's website at [dltk-bible.com/genesis/noah\\_song3.htm](http://dltk-bible.com/genesis/noah_song3.htm)).

Put up a picture of Noah's ark and tell the children that they are going to help fill the ark. Give each child a large sheet of newsprint. Have the children trace their hand with a crayon. Then show them a completed animal drawing and guide them through each step to turn it into an animal. Once you've helped the children draw each of the animals, you can let them draw a second one on their own so each animal has a mate. This way they will have the animals ready to go into the ark two by two.



Find the **Animal Hand Drawings**  
at [Pinterest.com/AdventSource](http://Pinterest.com/AdventSource)



# Mini Petting Zoo

30

MINUTES

## WHAT YOU DO

If possible, arrange to have baby or small animals brought in for the children to pet. Church members, local pet stores, or the Humane Society often are willing to provide animals.

Make sure to give the children specific directions on how to act around the animals and provide lots of adult supervision.

3

ACTIVITY

## MATERIALS NEEDED

- Musical instruments





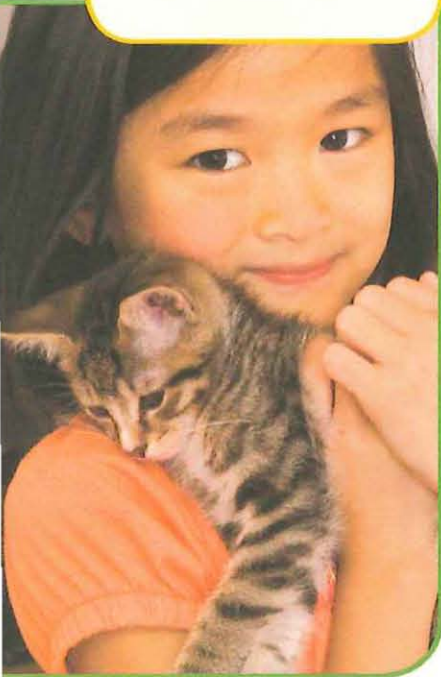
## ACTIVITY

# 3

## ALTERNATIVE

### MATERIALS NEEDED

- Baby animal video, such as “Baby Animals in the Wild” (TGG, 2012) or a video of your choice



# Baby Animals Video

# 30

MINUTES

## WHAT YOU DO

Watch a video about baby animals and discuss it with the kids.



## Closing

# 5

MINUTES



Gather the children into a circle and ask

them a specific question about what they learned during Eager Beavers. Say a prayer and then ask for an Eager Beaver to volunteer to pray for the group. Rejoin the rest of the Adventurers for the closing program.



**Chip:** Animals