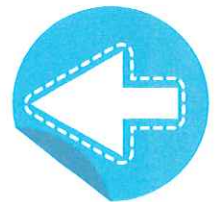
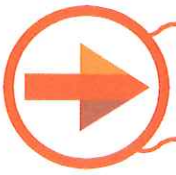


Here are three fun ways to show Helping Hands that they are special. Adapt the activities to meet the needs of your Helping Hands or create your own activities.





The following activities fulfill the requirements for My Self I: I Am Special. See the Helping Hand Activity Book for accompanying worksheet(s).

ACTIVITY

1

Talent Show and Tell

20
MINUTES

MATERIALS NEEDED

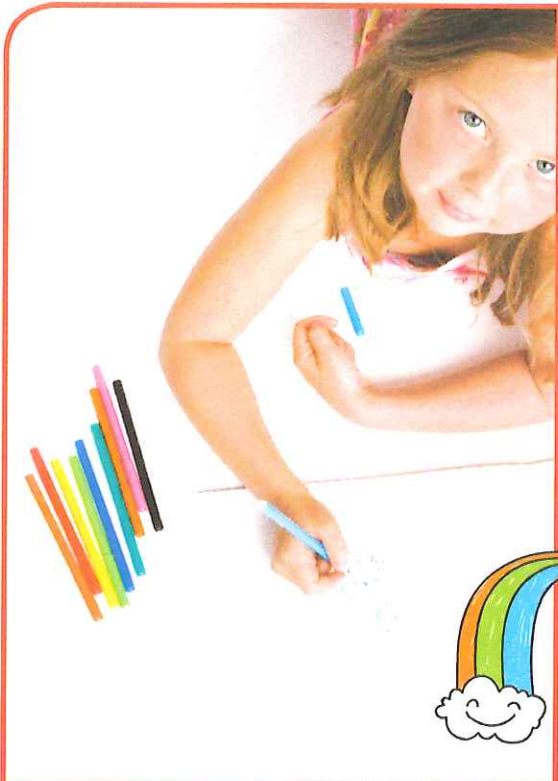
- Objects brought in by the children to represent their talents

WHAT YOU DO

Ahead of time: Ask the children to bring in objects that represent their talents. They may bring musical instruments, crafts they have made, sports equipment, etc.

Begin by reading Timothy 4:4 (CEB): "Everything that has been created by God is good." Tell the Adventurers that God created each of them and that they are good and unique. Talk about how each child has different interests and talents.

Have the children share their talents through a talent show or show and tell. If a child is stuck, have an adult brainstorm with him or her.



Name Poem

10
MINUTES

WHAT YOU DO

Read Ephesians 2:10 (CEB) and discuss it with the Helping Hands: “We are God’s accomplishment, created in Christ Jesus to do good things.” Then give each child a sheet of construction paper. Place the sheet of construction paper lengthwise and have each child use stencils to write her or his name down the left side of the paper. Children with short names can write their middle and/or last name too. For each letter of their names, the children should write a word, phrase, or sentence that describes themselves. For example, a child named Anna might write A = artistic, N = nice to others, N = never whines, A = always happy. Once they have written the words, have them color each letter of their name.

2

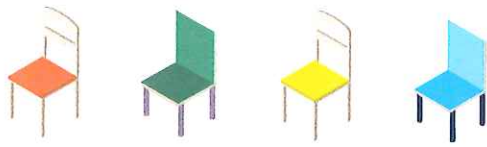
ACTIVITY

MATERIALS NEEDED

- White construction paper, 12 × 18 in (30.5 × 46 cm)
- Alphabet stencils
- Colored pencils
- Pencil sharpeners

Artistic
Nice to others
Never whines
Always happy





ACTIVITY

3

Do You Love Your Neighbor?

15
MINUTES

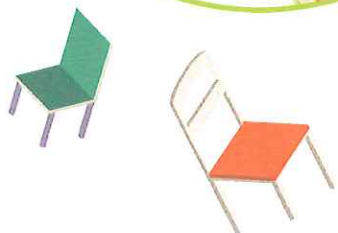
MATERIALS NEEDED

- Chairs, one per child
- Slips of paper (30 or more)
- Bowl or box to hold the slips of paper
- Pen or pencil

WHAT YOU DO

Ahead of time: Write down traits, interests, and activities that relate to the children in your club on the slips of paper and place them in a bowl. You might write “kids with curly hair,” “kids who like broccoli,” or “kids who play basketball.”

Arrange the chairs in a circle and have the children sit down in them. Read Psalm 139:1 (CBE): “Lord, you have examined me. You know me.” Tell the Helping Hands that now their friends will get the chance to know them better. Then explain the rules of the game. You will walk around the circle of chairs; when you stop behind a chair, you’ll ask the child in the chair if she loves her neighbor. When she says yes, she will draw a slip of paper from the bowl and read aloud what is on the paper. Then all of the children that the phrase applies to will jump up and switch places with each other. For example, if the paper says “kids who like to draw,” then children who like to draw will jump up and find a new seat.



Requirement: My Self I, A and B