



# Meeting

# 1

## Loveable Lambs



Here are some fun activities that encourage Little Lambs to play and explore while learning about lambs. Adapt the activities to meet the needs of your Little Lambs or create your own activities.



## MEETING LENGTH

### 60-80 MINUTES

- Gather the Flock (5 minutes)
- Lamb Tales (10 minutes)
- Activities (40-60 minutes)
- Good-baa Little Lambs (5 minutes)

## Gather the Flock

5

MINUTES

Using a lamb puppet or toy lamb, greet each of the children by name and welcome them all to Little Lambs. Have the children sit in a circle.



Listen to a story about lambs.

## STAR COMPLETED

WOOLY  
LAMB



## Lamb Tales

10

MINUTES

### LAMBS

Ask the children if they know the names of various baby animals. You can begin by showing them pictures of baby animals and then saying the names. Then bring out a lamb puppet or stuffed animal and ask the children if they know what a baby sheep is called. (You may want to consider naming the puppet or stuffed animal and using it as a mascot for your meetings.)

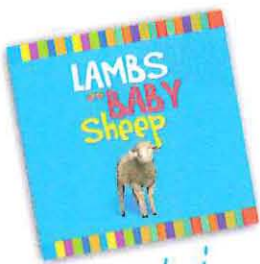
Next, using the puppet or stuffed animal, teach the children to baa like a lamb. Now read *Lambs are Baby Sheep*.

After the story, discuss with the children the new things they heard or share

additional facts with them, such as sheep often have twins, lambs drink milk, and what wool is and how it is used. Finally, let the children know that during the meeting they will be learning more about lambs.

### MATERIALS NEEDED

- Lamb puppet from [AdventSource.org](http://AdventSource.org)
- *Lambs are Baby Sheep* by Jennifer Gooch (AdventSource, 2011)
- Recording of lambs baaing can be found at [sheep101.info](http://sheep101.info)
- Pictures of baby animals





The following activities fulfill the requirement for My God II, which is to complete the Woolly Lamb star.

## Paper Plate Sheep

15

MINUTES

### WHAT YOU DO

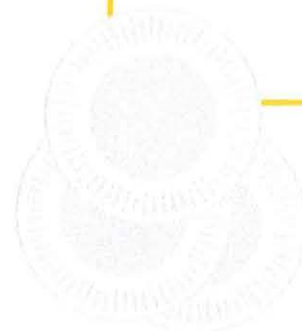
Ahead of time: Fold the paper plates in half and attach the head, legs, and tail to each sheep.

Explain to the children that they will be making a mama or daddy sheep and a lamb. Use dinner plates to make fully grown sheep and dessert plates to make lambs. Show them a completed sheep and lamb and demonstrate how to attach the wool by dipping a pom pom into the glue and sticking it onto the paper plate. Remind the children that some sheep are all black, some are white, and others are a mixture of the two colors, and they can use any of the colors they'd like. A few of the children may quickly finish the project. Encourage them to make twin lambs or to make up a story about their sheep while they wait for the other children to finish.

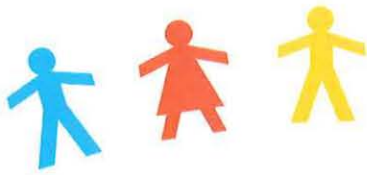
## 1 ACTIVITY

### MATERIALS NEEDED

- Black and white pom poms, 1-2 in (3.5-5 cm)
- Craft glue
- Shallow containers
- Paper plates, dinner and dessert sizes
- Black or white construction paper
- Paper Plate Sheep Pattern (see p. 170 or Pinterest)



Find the **Paper Plate Sheep Pattern** at [Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)



## ACTIVITY

# 2

# Lamb Puppet Play

# 15

MINUTES

## WHAT YOU DO

Ahead of time: Puppets can easily be created by gluing pictures to poster board and then attaching them to craft sticks. Place a table on its side and drape with a sheet. This will be the puppet stage.

Have the children sit on the floor in front of the stage. Using puppets, act out *Mary Had a Little Lamb*. Now give each of the children a puppet. An adult should begin by playing with the children. She can pretend to be Mary and ask the children with lamb puppets why they followed her to school. The adult should continue to engage the children until they become comfortable playing on their own with the puppets.

## MATERIALS NEEDED

- Folding table
- Sheet
- Scissors
- Craft sticks
- Craft glue or tape
- Puppets of lambs, children, a school, and teachers
- *Mary Had a Little Lamb* by Sarah Josepha Hale (Putnam, 2004) or a book of your choice
- Lamb Pattern (see p. 171 or Pinterest)



Find the **Lamb Pattern** at [Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)

# Sheep to Shirts

15  
MINUTES

## WHAT YOU DO

Ahead of time: Copy pictures of shirts onto poster board. Place boxes filled with wool and wool materials (yarn, felt, fabric) on a table.

In this activity the children will learn about wool and its uses. Encourage the children to touch the wool in each of the tubs and talk about the different textures. Then show them the pictures of wool being turned into fabric. Next, give each of them a poster board shirt and have them paste the scraps of wool from the tubs onto it.

## 3 ACTIVITY

### MATERIALS NEEDED

- Small boxes or tubs
- Scraps of wool fabric, wool yarn, and wool felt
- Pictures of sheep being sheered and wool being turned into fabric
- Poster board, 8 × 12 in (20 × 30.5 cm)
- Paste or glue
- Sheep to Shirts Pattern (see p. 172 or Pinterest)



Find the **Sheep to Shirts Pattern** at [Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)



## ACTIVITY

# 4

# Animal Baby Charades

# 15

MINUTES

### MATERIALS NEEDED

- Pillow case
- Stuffed animal babies

### WHAT YOU DO

Have the children sit on the floor in a semi-circle. Ask a child to reach into the pillow case and pick one animal. (Move away from the group so the other children can't see the animal selected.) Then have the child pretend to be the animal and have the other children guess the animal. If a child is shy, he or she can select the animal and all the children can pretend to be that animal.



# Good-baa Little Lambs

# 5

MINUTES

Gather the children into a circle and ask them a specific question about what they learned during Little Lambs. Example: What new thing did you learn about lambs? Sing "Jesus Is My Shepherd" (p. 175) and then rejoin the rest of the Adventurers for your closing program.



**Star:** Wooly Lamb



**Requirement:** My God II