



Meeting 6 Zoo-rific

Here are some fun activities that encourage Little Lambs to play and explore while learning about zoo animals. Adapt the activities to meet the needs of your Little Lambs or create your own activities.



MEETING LENGTH

60-80 MINUTES

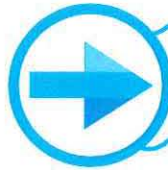
- Gather the Flock (5 minutes)
- Lamb Tales (10 minutes)
- Activities (40-60 minutes)
- Good-baa Little Lambs (5 minutes)

Gather the Flock

5

MINUTES

Using a lamb puppet or toy lamb, greet each of the children by name and welcome them all to Little Lambs. Have the children sit in a circle.



Listen to a story about the zoo.

STAR COMPLETED

ZOO ANIMALS



Lamb Tales

10

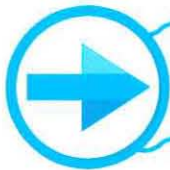
MINUTES

ZOO ANIMALS

Begin by asking the children if they've ever been to a zoo. If they have, ask them what animals they saw there. If not, tell them they will be learning about zoos during the meeting. Then read the book you selected. After the story, sing "Going to the Zoo" by Tom Paxton. You can find the lyrics at mydfz.com/Paxton/lyrics/gttz.htm. The children will enjoy imitating each of the animals in the song as they sing.

MATERIALS NEEDED

- *My Visit to the Zoo* by Ailiki (Trophy, 1999) or a book of your choice



The following activities fulfill the requirements for the Zoo Animals star.

Flamingo Prints

10
MINUTES

WHAT YOU DO

Ahead of time: Trace and cut out a flamingo in the center of dessert-size paper plates. You need one plate for each child. Cover the bottoms of shallow containers (disposable pie tins work well) with pink poster or tempera paint. Cover the work area with newspaper.

Show the children a picture of a flamingo. You can also tell them a little about flamingos, where they live, and what they eat. Give each child a large piece of newsprint or other paper. Show them how to use the cut-outs of the flamingos as a stencil. (Place the paper plate flamingo cut-out on the paper, dip a sponge into the pink paint, and dab onto the cut-out until it is covered with paint.) Repeat until the paper is filled with flamingos.

1 ACTIVITY

MATERIALS NEEDED

- Paper plates, dessert size
- Pink poster or tempera paint
- Shallow containers
- Sponges
- Newsprint, 9 × 12 in (23 × 30.5 cm)
- Flamingo Pattern (see p. 173 or Pinterest)
- Picture of a flamingo
- Newspaper
- Smocks



Find the **Flamingo Pattern** at
[Pinterest.com/AdventSource](https://www.pinterest.com/AdventSource)



ACTIVITY

2

Animal Actions

10

MINUTES

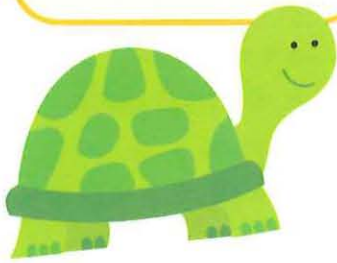
MATERIALS NEEDED

- Animal pictures

WHAT YOU DO

Ahead of time: Find pictures of each of the animals you want the children to imitate.

Show the children a picture of an animal and then have them imitate the animal's actions. (It's helpful to have one adult showing the pictures and another leading the animal motions.) Once the children get comfortable with the game, quickly move from animal to animal to liven things up! You can also set up several areas in the room where the children try out different animal actions.



Suggested animals and their actions:

Snakes: slither on the floor

Gorillas: bend down and drag knuckles on the floor

Hummingbirds: flap arms, faster and faster

Penguins: arms at side, feet close together, take tiny steps

Bears: walk on hands and feet

Owl: spread arms and soar

Flamingo: balance on one foot

Turtles: crawl slowly





Zooland

15
MINUTES

WHAT YOU DO

Ahead of time: Prepare the following activity centers:

Aquarium: Fill tubs with water and plastic fish, starfish, whales, and other sea animals. You can also put in a few sea shells.

Desert: Fill a box or cover an old sheet with sand. Place desert animals such as camels, meerkats, bobcats, big horn sheep, jackrabbits, or snakes in the sand. (If you can't find plastic desert animals, print pictures from the Internet or cut out pictures from a coloring book and mount them on cardboard.)

Prairie: Create tunnels out of boxes and give the children stuffed animals or pictures of animals mounted on cardboard. You can also place pictures of these animals in the tunnels and have the children crawl through the tunnels to discover what animals live there (examples: prairie dogs, mice, voles, fox, badgers, ants).

Give the children some ideas of what to do at each center and then let them play.

3 ACTIVITY

MATERIALS NEEDED

- Plastic tubs with water
- Plastic fish, starfish, whales, or other sea animals
- Seashells
- Large box or sheet
- Sand
- Plastic camels, meerkats, bobcats, big horn sheep, jackrabbits, or snakes
- Boxes
- Prairie animals, stuffed or pictures mounted on cardboard, such as prairie dogs, mice, voles, fox, badgers, and ants



ACTIVITY

4

Fishie Feet

10
MINUTES

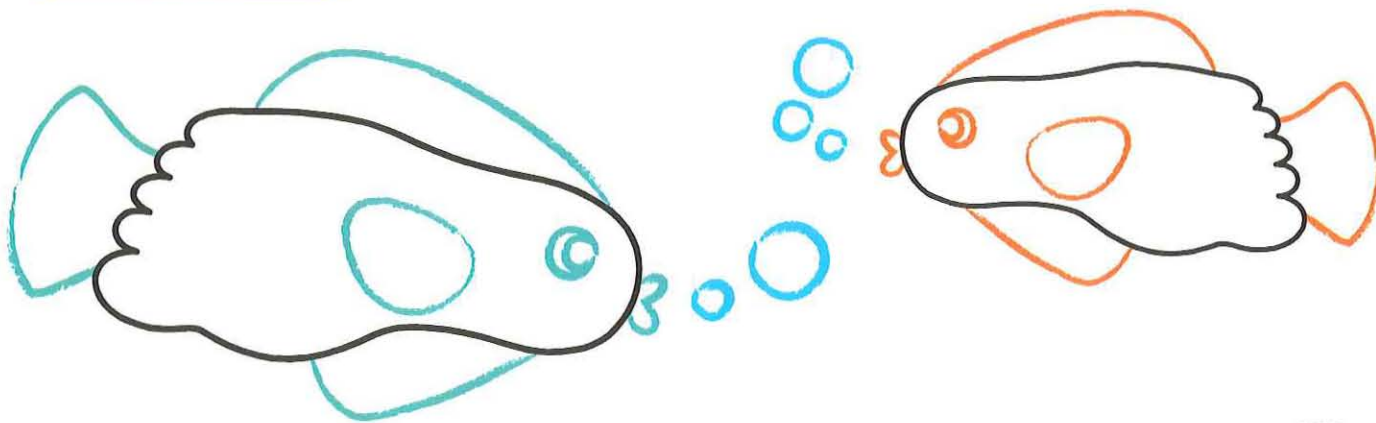
MATERIALS NEEDED

- Paper
- Pencils
- Crayons

WHAT YOU DO

Ahead of time: Check out the fish graphic below to see how to turn a tracing of a child's foot into a picture of a fish.

Have the children remove their shoes. Then have an adult trace the children's feet onto a large sheet of paper. Trace their feet several times so there are a lot of fish swimming on the sheet of paper. Show the children how to turn the outlines into fish.



Good-baa Little Lambs

5
MINUTES

Gather the children into a circle and ask them a specific question about what they learned during Little Lambs. Example: What animals live in the prairie? Sing "Jesus Is My Shepherd" (p. 175) and then rejoin the rest of the Adventurers for your closing program.



Star: Zoo Animals