



Meeting 14 Courtesy



Here are three fun ways that you can teach Sunbeams about manners. Adapt them to meet the needs of your Sunbeams or create your own activities.





The following activities fulfill the requirement for My World I: The World of Friends, which is to complete the Courtesy award.

ACTIVITY

1

Respect

5

MINUTES

WHAT YOU DO

Read Matthew 7:12 (NIV): “So in everything, do to others what you would have them do to you.” Ask them what this means. Explain this is sometimes called the Golden Rule and explain why.

Now play “It’s Called Respect.” Give the children the words to the song and have them sing along with the video or audio recording. You’ll want to do this a couple of times.

MATERIALS NEEDED

- Video of children singing “It’s Called Respect” by the Fearless Lions (search for it on [YouTube.com](https://www.youtube.com) or iTunes)
- The lyrics to “It’s Called Respect” (available online)

Looking for alternative activities on manners? Check out Carrie Finn’s *Way to Bel: Manners* series (Picture Window, 2007), which includes *Manners in the Library*, *Manners in Public*, *Manners on the Playground*, *Manners at the Table*, and *Manners at School*.





Phone Dress-up

15
MINUTES

WHAT YOU DO

Talk to the children about good phone manners. Write phone and texting manners key points on a dry erase board so the children can see them. Suggested phone and texting manners: turn off the cell phone in church, restaurants, libraries, and museums; when using a cell phone in public, lower your voice and keep calls short; when taking a phone message, repeat the name, number, and message back to the caller; don't text when talking to someone.

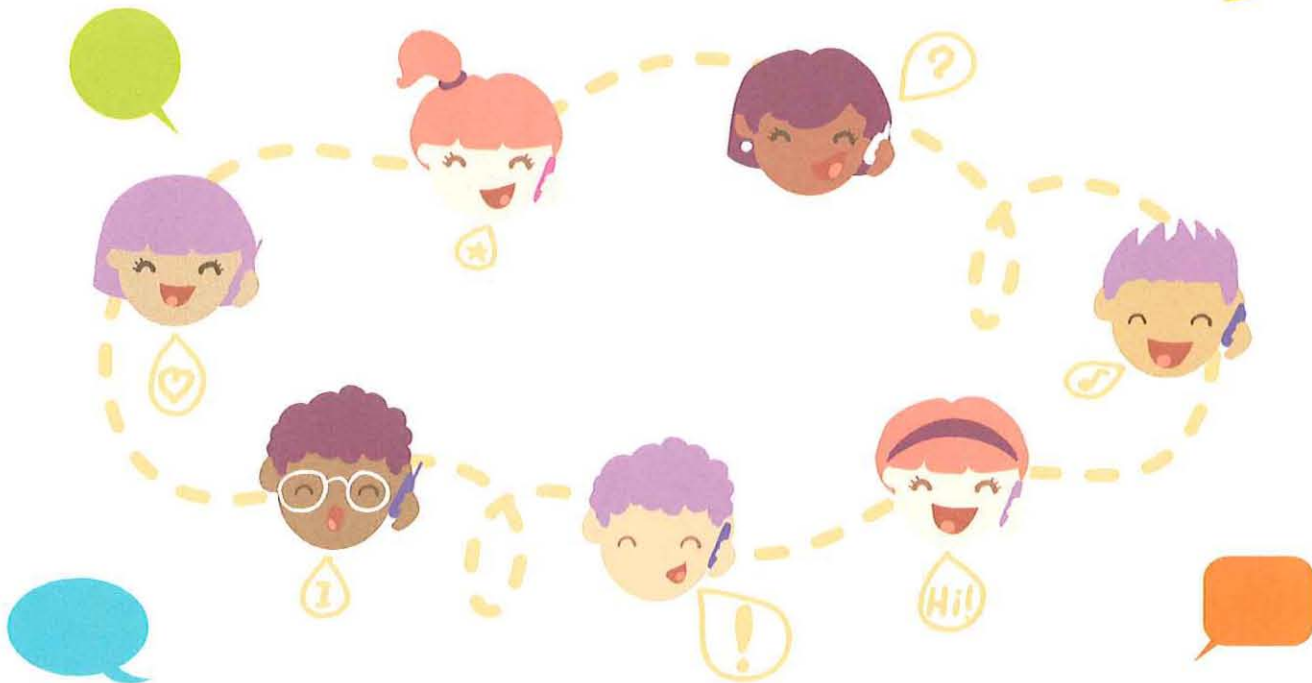
Now let the children put on "adult" dress-up clothes. Next, divide the children into groups of four. Make sure to have at least one adult in each group. The children are going to role play being adults making and receiving phone calls and texts. In the group, have two children model the wrong way to use the phone (based on the phone manners previously discussed). Then have two children role play the correct way to use the phone. Have the children role play several phone situations. Phone and texting suggestions for role playing: answering the phone in church, texting in church, talking on the phone in the grocery store line, taking a phone message, talking on the phone at a museum, texting during Adventurer Club.

2

ACTIVITY

MATERIALS NEEDED

- Dress-up clothes
- Cell phones
- Dry erase board or large sheet of paper
- Marker



ACTIVITY

3

MATERIALS NEEDED

- Open space to play the game

Mother, May I?

15

MINUTES

WHAT YOU DO

Designate one adult as “Mother,” “Popi,” “Tia,” or whatever adult name you want to use. Have the Sunbeams line up facing Mother and stand about 20 feet (6 m) away from Mother. Mother selects one of the children and says something like, “Zaida, you may take three giant steps.” Then the child says, “Mother may I?” Mother then says, “Yes, you may.” Then Mother continues this with all the children. The game continues until someone reaches Mother. The trick is that the children must remember to say, “Mother may I?” before they move. If they move without saying this, they have to return to the starting line. Mother can call out baby steps, giant steps, scissor steps, hops, spinning steps, or any other steps you can think of.

TIP

Calling out the children’s names quickly speeds up the game and increases the fun and the likelihood that a child may forget to say “Mother may I?”



Award: Courtesy

To complete this award, check the requirements on p. 129 and add activities as needed.



Requirement: My World I